

Faculty Details proforma for DU Web-site

(PLEASE FILL THIS IN AND Email it towebsiteDU@du.ac.in and cc:director@ducc.du.ac.in

Titl Dr.	First Name	RAM	Last Name	NIWAS	Photograph	
Designation	Assistant Professor					
Department	Education (CIE)	Education (CIE)				
Address		#-1002 , ARJUN NAGAR, GALI No1, NEAR RAMA FOUNDARY KAITHAL (HARYANA)-136027				
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Residence						
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Web-Page						

Educational Qualifications

Degree	Institution	Year
B.A.	KUK	2000
B.Ed.	KUK	2002
M.Ed.	KUK	2004
M.A. (HISTORY)	KUK	2006
Ph.D.(EDUCATION)	CDLU,SIRSA	2011
NET (EDUCATION)	UGC	2004

Career Profile

Guest Faculty in Chaudhary Dev Lal University Sirsa from 29/08/2005 to 30/4/20

Assistant Professor in Shaheed Baba Deep Singh College of Education, Aherwan from 22/9/2007 to 24/09/2012

Assistant Professor in JCD College of Education, Sirsa from 25/09/2012 to 28/01/2013

Assistant Professor in Raja Devi Goyal M/P College of Education, Bheriya Pehowa from 29/01/2013 to 06/04/2013

Assistant Professor in Guru Kashi University, Talwandi Sabo, Bathinda, Punjab from 08/04/2013 to 11/01/2016

Assistant Professor in DAVCollege of Education for women, Amritsar from 12/01/2016 to 01/02/2018

Assistant Professor in Department of Education (CIE), University of Delhi from 02/02/2018

Administrative Assignments

Officiating Principal in Shaheed Baba Deep Singh College of Education, Aherwan from 01/01/2008 to 02/10/2009 &01/04/2011 to 05/02/2012

Deputy Dean (Education) in Guru Kashi University, Talwandi Sabo, Bathinda, Punjab from 08/04/2013 to 11/01/2016 Coordinator of students activity committee ,Department of Education, University of Delhi

Areas of Interest / Specialization

Educational Philosophy, Educational Psychology, Educational policies Pedagogy of Social Science and History,

Subjects Taught

Contemporary Education in India, Equality and Education, human Rights education and Pedagogy of Social science

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1	Education in contemporary India	3 days/week	3 hrs	121
2	Pedagogy of Social science	1 days/week	1hrs	21
3.	Pedagogy of History	3 days/week	3hrs	History Room (New Building)
4.	Human Rights	3 days/week	3 hrs	10
5.	Equality and education: sociological, perspective (M.Ed.)	3 days/week	3 hrs	F-12
6.	Social Science Education at elementary level (M.Ed.)	1 days/week	2hrs	F-12
7.	Equality and education: (M.Phil.)	1 days/week	2 hrs	F-12
8.	Tutorial	1/week	1 hr	F-12
9.	Students activities SEP/ F.O.	2/week 1 days/week	2 hr 3 hrs	121
11.	Research work/project work	1 days/week	2 hrs	

Research Guidance

<u>3 Ph.D. degree awarded, and 9 students of MA education also completed their dissertation under my supervision</u> Ennoblement for Dissertation (Last year)

Ph.D Scholar -1 M.Ed. Students -1

Publications Profile

- •The effect of socio- economic status on language creativity of scheduled caste students IJSR 2277-8179, 2013
- •The Relationship of scientific creativity &socio-economic Status of scheduled caste students IJAR,. 2249-555X, 2014
- •Non-Verbal Creativity Among Scheduled Caste Students in Relation to Socio-Economic Status ETSS, 2277-8624,2014
- •Mahantam Shiksha Shastri, Vivekanand on Education, Rashobha college of education, moriwala, sirsa, 978-8190610872,2014
- •A Study of Achievement in Science in Relation to Sex, Habitation and Scientific attitude of Higher secondary school Students, IJSR 2277-8179, 2015
- •A Study of Gender, Habitation and Logical thinking in Relation to Achievement in Science IJAR,. 2249-555X, 2015
- •Life Satisfaction Among Rural and Urban School teachers of Punjab in Relation to their teaching

attitude, IJIAR, 2348-0319, 2015

- •Life Satisfaction Among Rural and Urban School teachers of Punjab in Relation to organizational climate, AJITC, 2203-2843, 2015
- •Attitude of Secondary School Students towards Alcohol and Drug in Relation to Peer Pressure, printing Area,2394-5303,2015
- •Attitude of Secondary School Students towards Alcohol and Drug in Relation to PARANTING, IJIAR,2348-0319,2016
- •A study of mental health of high school students in relation to sex and habitation, SRJ'S,2349-9664,2015
- •A study of mental health of high school students in relation to Emotional intelligence and personality factors of 10th class students, IJAR,. 2249-555X, 2016
- •Effectiveness of deductive and inductive methods in teaching English grammar at elementary level.,IJAR,2320-5407,2016
- •Usage of deductive and inductive methods in teaching English grammar at elementary level, SRJIS, 2278-8808, 2016
- •Aggressive behavior of secondary school students in relation to their family environment, SRJIS,2278-8808,2016
- •Aggressive behaviour of secondary school students in relation to school environment, IJAR,2320-5407,2017
- •Attitude of senior secondary school students towards alcohol and drugs with respect to gender, residential background and type of family., IJAR,2320-5407,2017

Publications in the Last one year

- •भारतीय दर्शन में आत्मा और मोक्ष की अवधारणा (2018) An International Journal of Education and Humanities,2319-7129, UGC Notification No.62981
- •'सांख्य दर्शन' (2019) Review of Research international journal,2249-894X UGC Notification No.48514
 - •दर्शन और शिक्षा एक दुसरे के पूरक हैं,कैसे? (2019) Review of Research international journal,2249-894X UGC Notification No.48514

Conference Organization/ Presentations (in the last three years

Problem of teacher education presented paper in national seminar organized by Mohan Ial memorial institute of education Mudhal, Amritsar on march 18,2016

attended and a National Seminar on' Time Management' as keynote speaker on topic of 'Time Management and Self Management'
Transformation of education, 12-13 march,2019 under the aegis of Institute of Advanced Studies in Education, MHRD
Pedagogy of history: perspectives, practices and possibilities, 14-16 February ,2020 under the aegis of Institute of Advanced Studies in Education, MHRD

Research Projects (Major Grants/Research Collaboration

Awards and Distinctions

University colour in Hindi poetical symposium

Association With Professional Bodies

Member of CESI, University of Delhi Member of AIAER (4293) Bhuvneshwer Member of IATE MJP Rohilkhand Member of GERA (9100762)

Other Activities

Orientation course completed from CPDHE, HRD centre University of Delhi from 27th November to 24 December 2019 with A grade

Refresher course completed from CPDHE, HRD centre University of Delhi from with A+ Grade from 3rd January to 16th January 2020.

Pedagogical Innovations and Research Methodology Mooc/refresher Course completed through online Sawayam portal from 16th august 2019 to16 February 2020 with 77% marks

Lecture Delivered on प्रकृति केन्द्रित शिक्षा और समाज in Seminar Organized by Hindu College, Amritsar sponsored by Indian Counsel of Philosophical Researches(ICPR), Delhi

Signature of Faculty Member (RAM NIWAS)